Name:			Grading Quarter:	Week Beginning:	
Dr. Theresa Dick			Q3 W4	August 26, 2024	
School Year: 24-25			Subject: BRJHS Orchestra		
Monday	Notes: Please note that our weekly work is changing due to the different learning speeds of students.	different applicat music theory, and Lesson Overview	identifying and understar tions in playing, understar d remembering performa t nd begin working on new	Academic Standards: The standards used are on a daily basis. *Anchor Standard 1 - Generate and conceptualize artistic ideas and work *Anchor Standard 2 - Organize and develop	
Tuesday		Objective: Begin identifying and understanding different applications in playing, understanding music theory, and remembering performance tech. Lesson Overview: Begin new music and begin learning the notes and music.			artistic ideas and work *Anchor Standard 3 - Refine and complete artistic work that Demonstrate understanding of characteristics of music or texts studied in rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance
Wednesday		different applicat music theory, and Lesson Overview	identifying and understar ions in playing, understar d remembering performa : and begin learning the n	nding nce tech.	*Anchor Standard 5 - Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artistic work *Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 -
Thursday		different applicat music theory, and Lesson Overview	identifying and understar ions in playing, understar d remembering performa : and begin learning the no	nding nce tech.	Interpret intent and meaning in artistic work *Anchor Standard 9 - Apply criteria to evaluate artistic work Anchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art *Anchor Standard 11 -
Friday		different applicat		nding	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding